

BATTLES OF THE AMERICAN REVOLUTION

NAME: _____

OBJECTIVE: STUDENTS WILL RESEARCH A BATTLE OF THE AMERICAN REVOLUTION AND CREATE A NEWSPAPER ARTICLE OF THE EVENT.

DIRECTIONS: FOLLOW THE STEPS BELOW TO COMPLETE THE ASSIGNMENT. ALL MATERIALS MUST BE KEPT IN YOUR GREEN FOLDER AND TURNED IN ON THE DUE DATE FOR FULL CREDIT.

STEP 1:

CHOOSE A BATTLE: ALL MEMBERS OF YOUR GROUP SHOULD HAVE A DIFFERENT BATTLE. BE SURE TO CIRCLE *YOUR CHOICE* BELOW.

LEXINGTON AND CONCORD

BUNKER HILL

QUEBEC

LONG ISLAND

VALLEY FORGE (WINTER)

BATTLE OF TRENTON

PRINCETON

SARATOGA

YORKTOWN

WHITE PLAINS/NEW YORK

STEP 2:

SCORE TOTAL: _____/10

RESEARCH YOUR BATTLE: YOU WILL GO TO THE LINK BELOW AND RESEARCH YOUR BATTLE USING THE PROVIDED LINKS. COMPLETE THE CRITERIA BELOW WHILE RESEARCHING.

1. USE 1 PRIMARY SOURCE.
2. USE 1 OR MORE SECONDARY SOURCES.
3. COMPLETE THE GUIDED NOTES QUESTIONS. (SEPARATE SHEET)
4. PROPERLY CITE THE SOURCES YOU USE. (SEPARATE SHEET)

<http://wcgiglio.weebly.com/l10-battles-of-the-revolution.html>

STEP 3:

SCORE TOTAL: _____/10

ROUGH DRAFT: YOU WILL CONSTRUCT A NEWSPAPER STORY OF THE BATTLE YOU HAVE RESEARCHED USING THE PARTS SHOWN IN THE ***HOW TO WRITE A NEWSPAPER WORKSHEET*** AND BELOW. FOLLOW THE ***RUBRIC*** PROVIDED FOR OTHER SPECIFICS. THIS IS A ROUGH DRAFT AND DOES NOT NEED TO BE PERFECT BUT SHOULD HAVE THE REQUIRED INFORMATION. THIS CAN BE COMPLETED ON LINED PAPER.

REQUIRED PARTS

1. HEADLINE
2. BYLINE
3. PLACELINE/DATELINE
4. LEAD
5. BODY (PYRAMID STYLE) (*EXTRA CREDIT FOR COMPLETION OF HANDOUT*)

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RUBRIC

CATEGORY	5	4	3	2	1
CONTENT (10 PTS)	THE STUDENT DID AN EXCELLENT JOB AT USING BOTH A PRIMARY AND ONE OR MORE SECONDARY SOURCES TO GIVE A REAL LIFE INTERPRETATION OF THE BATTLE IN THEIR NEWS ARTICLE. CITATION OF THE PRIMARY SOURCE WAS USED.	BOTH PRIMARY AND SECONDARY SOURCES WERE USED WELL IN THE ARTICLE TO GIVE A REAL LIFE INTERPRETATION OF THE BATTLE.	THE STUDENT APPEARS TO ONLY USE ONE OF THE TWO TYPES OF SOURCES TO CREATE THEIR NEWS ARTICLE. IT DOES HOWEVER HAVE AN ACCURATE INTERPRETATION OF THE REAL BATTLE.	THE STUDENT APPEARED TO USE WITHER A PRIMARY OR SECONDARY SOURCE WHEN WRITING THE NEWS ARTICLE BUT LACKS A REAL LIFE INTERPRETATION OF THE BATTLE.	THE STUDENTS' NEWS ARTICLE DOES NOT APPEAR TO INCORPORATE THE PRIMARY OR SECONDARY SOURCES. NEWS ARTICLE IS WRITTEN WITHOUT FACTUAL INFORMATION.
LAYOUT & ORGANIZATION (5 PTS)	STUDENT INCLUDED ALL REQUIRED ELEMENTS OF A NEWSPAPER ARTICLE. HEADLINE, DATELINE, BYLINE, LEAD, BODY.	STUDENT LEFT OUT TWO OR MORE PARTS OF THE REQUIREMENTS OR DID NOT COMPLETE THEM CORRECTLY.	STUDENT LEFT OUT THREE OR FOUR REQUIRED PARTS OF A NEWSPAPER ARTICLE OR DID NOT USE THEM CORRECTLY.	STUDENT ACCURATELY USED ONE OF THE ELEMENTS IN A NEWSPAPER ARTICLE. THE REST WERE EITHER NOT INCLUDED OR MISUSED.	STUDENT DID NOT FOLLOW THE GUIDELINES OF WRITING A NEWSPAPER ARTICLE AND DID NOT CONSIDER THE IMPORTANT PARTS.
CREATIVITY & ACCURACY (5 PTS)	THE STUDENT WROTE A HIGHLY CREATIVE AND HISTORICALLY ACCURATE NEWS ARTICLE OF THE BATTLE. STUDENTS USED DETAIL AND FACTUAL INFORMATION TO CREATE A COMPLETE PICTURE OF THE BATTLE.	THE STUDENT WAS SOMEWHAT CREATIVE IN THE CONSTRUCTION OF THEIR NEWSPAPER ARTICLE AND GAVE MOSTLY ACCURATE DETAILS OF THE BATTLE.	THE STUDENT PUT AN EFFORT INTO CREATING A CREATIVE DESCRIPTION OF THE BATTLE BUT LACKED ACCURACY IN THEIR DESCRIPTION.	THE STUDENT WAS EITHER NOT COMPLETELY ACCURATE IN DETAILS OF THE BATTLE OR FAILED TO BE CREATIVE IN THEIR DESCRIPTION.	THE STUDENT DID NOT PUT CREATIVITY INTO THEIR NEWSPAPER ARTICLE AND LACKED ACCURATE DETAILS OF THE BATTLE.
SPELLING & GRAMMAR (5 PTS)	THE STUDENT HAD LITTLE TO NO ERRORS IN SPELLING OR GRAMMAR.		THE STUDENT HAS A COUPLE MINOR ERRORS THAT ARE CONSISTENT THROUGH THE ARTICLE (SPELLING OF IMPORTANT WORDS, PUNCTUATION OR CAPITALIZATION OF WORDS).		THE STUDENT HAS MULTIPLE ERRORS IN SPELLING AND/OR GRAMMAR.

TOTAL POINTS: ____ /25

STEP 4:

TOTAL POINTS: ____ /5

PEER REVIEW: YOU AND ANOTHER CLASSMATE WILL PEER REVIEW EACH OTHER'S NEWS STORY. FOLLOW THE PEER REVIEW WORKSHEET TO COMPLETE THIS. IT IS OK TO WRITE ON THE ROUGH DRAFT TO FIX GRAMMAR AND SPELLING, MAKE SUGGESTIONS OR CORRECTIONS. YOU WILL USE THE PEER REVIEW FEEDBACK TO CONSTRUCT YOUR FINAL IN STEP 5.

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STEP 5:

(SEE SCORE UNDER RUBRIC)

FINAL ARTICLE: USE THE SUGGESTIONS THAT YOUR PEER REVIEWER MADE TO CONSTRUCT A FINAL PRODUCT OF YOUR NEWS ARTICLE. USE THE RUBRIC PROVIDED TO ENSURE ALL REQUIRED PARTS OF THE ARTICLE ARE COMPLETED ACCURATELY. A SAMPLE FINAL EXEMPLAR IS PROVIDED.

STEP 6:

TOTAL SCORE: / 20

NEWSPAPER CONSTRUCTION: YOU WILL CONSTRUCT A FINAL PRODUCT THAT INCLUDES ALL OF YOUR GROUP MEMBER'S NEWS ARTICLES. SAMPLE LAYOUTS ARE PROVIDED. IF A STUDENT FROM YOUR GROUP DID NOT COMPLETE THEIR ARTICLE YOU MAY CONSTRUCT A FINAL WITHOUT THEM. THOSE WHO DO NOT COMPLETE THIS PART WILL LOSE CREDIT.

TOTAL SCORE: / **70**