

Name: \_\_\_\_\_

Sec. \_\_\_\_\_ Date: \_\_\_\_\_

## British Colonies Mini-Project

**Step 1: COLONY** - Your group will choose a British Colony below using the number your group picked. Groups in the class may not focus on the same colony.

**British Colonies:** (Circle Your Group's Colony)

Roanoke 1587

Salem Colony 1628

Virginia Colony 1624

Massachusetts Bay Colony 1629

Jamestown 1607

New Haven Colony 1638

Plymouth Colony 1620

New Amsterdam 1609 (Province of New York 1664)

**Step 2: LENS** - Individually you will choose one of the 7 Lenses to view this colony through. Group members may not use the same lens to investigate their British Colony.

**7 Lenses:** (Circle Your Lens)

Geography & Environment

Belief Systems

Culture

Government & Politics

Social Structures

Science & Technology

Economics & Labor

**Step 3: GENERAL RESEARCH** - You will research your colony using the links below. It is important to have general information about your colony so fill in the information below **BEFORE** focusing on your lens in step 4.

1. Name of Colony: \_\_\_\_\_

2. Year founded/captured: \_\_\_\_\_

3. Who found/captured the colony for England? \_\_\_\_\_

\_\_\_\_\_

4. Name of local Native Americans: \_\_\_\_\_

\_\_\_\_\_

5. Purpose of colony (religious, economic, etc): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Famous known historical events that took place in this colony: \_\_\_\_\_

\_\_\_\_\_

7. Did this colony succeed or did it fail? Why or why not? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Links to websites:**

[www.wikipedia.com](http://www.wikipedia.com)

<http://historyisfun.org/pdf/Curriculum-Materials/JamestownQuestionsandAnswers.pdf> (Jamestown)

<http://nationalhumanitiescenter.org/pds/amerbegin/settlement/settlement.htm>

<http://www.smithtrail.net/captain-john-smith/jamestown/> (Jamestown)

<http://law.jrank.org/pages/11887/Colonial-Period.html>

<http://law.jrank.org/pages/11877/Colonial-Period-Salem-Witchcraft-Trials.html> (Salem)

<http://law.jrank.org/pages/11882/Colonial-Period-Policing-Colonies.html>

<http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=aa80>

<http://www.nps.gov/nr/travel/kingston/colonization.htm> (New Amsterdam)

<http://www.gilderlehrman.org/history-by-era/early-settlements/essays/early-settlements>

<http://immigrationinamerica.org/548-history-of-immigration-1620-1783.html>

*Please remember that you may locate your own sites, however using .org or .net is highly recommended. Avoid .com since these sites tend to be less creditable. Ask Ms. Torre for more help if needed.*

**Step 4: LENS RESEARCH** - You will now research your colony using the links above. You will research through the lens you have chosen. Focus on the questions provided on your card to help guide your research. Complete your research on a separate sheet of paper. Your notes should be at least one page long and provide you with plenty of lens related information on your colony to help you complete step 5.

**Step 5: FINAL PRODUCT** - You will now take the information you have gathered on your colony and create a final product. You will create a pamphlet on your colony that advertises your colony and entices people to move to the New World. You may only use the lens you have researched your colony through in order to lure prospective colonists to your colony.

**Example: The French colony of Quebec was known for its beaver fur trade. Through the lens of Economics & Labor, this highly profitable trade could be used as a pitch to encourage fellow Europeans to relocate to this colony.**

**Use the rubric provided to below guide your construction of the pamphlet.**

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
<b>LAYOUT &amp; DESIGN</b>	The pages are unattractive. Text is difficult to read	The pages appear attractive but text is difficult to read.	The pages are eye-catching and attractive. Text is easy to read.	The pages are well organized and attractive. Text is very easy to read	
<b>PICTURES &amp; DESIGN</b>	There are no pictures, they show no effort, or are inappropriate.	There are few pictures, they show little effort, or are inappropriate.	Pictures are appropriate, neat and colorful.	Pictures are appropriate, high quality, colorful and well organized.	
<b>CONTENT</b>	Little to no information on the colony.	Some information on the colony. Shows little research was done.	Good information on the colony. Shows research was conducted.	Excellent amount of information on the colony was used. Excellent research.	
<b>HISTORICAL LENS</b>	Pamphlet does not use a specific lens	Pamphlet uses a bit of information based off of the lens. Shows little research from lens perspective	Pamphlet uses good information based off of the lens. Shows research was done.	Excellent amount of information from the lens perspective was used. Excellent research	
<b>PERSUASIVE LANGUAGE</b>	Little persuasive language used.	Some persuasive language was used.	Good persuasive language used.	Excellent persuasive language used. Makes others want to go there.	
<b>GRAMMAR</b>	Spelling and/or sentence structure errors make it very hard to understand.	Many spelling and/or sentence structure errors.	Few spelling and/or sentence structure errors.	Almost no errors in spelling and/or structure.	

**Requirements: The following must be included in your pamphlet and will be included in the grading.**

1. 3-4 page pamphlet
2. 3-4 pictures (drawn or printed)
3. A persuasive slogan enticing people to move.

## Persuasive Language & Sentence Starters:

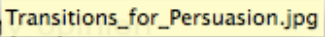
Words:	In Support Of	In Support Against
	Accurate	Aggravate
	Advantage	Agony
	Always/Never	Atrocious
	Best	Confusing
	Certain	Cruel
	Confident	Damaging
	Convenient	Disadvantages
	Definitely	Displeased
	Effective	Dreadful
	Emphasize	Harmful
	Expect	Harsh
	Interesting	Horrible
	Magnificent	Inconsiderate
	Most	Inferior
	Most Important	Irritate
	Popular	Offend
	Profitable	Ordeal
	Should	Outrageousness
	Strongly Recommend	Provoke
	Superb	Repulsive
	Superior	Severe
	Tremendous	Shameful
	Truly	Shocking
	Trustworthy	Terrible
	Workable	Unreliable
	Worthwhile	Unstable

## Persuasive Words or Phrases:

I am writing to...	I am speaking to you today because...
I have heard a rumour that...	This needs to be dealt with
We can do without this...	It will ruin our quality of life.
How unfair!	No-one but a complete idiot will believe that...
Now...	Surely...
Obviously...	Of course...
We can solve this by...	Local people feel that...
I believe that...	This will mean that...
This will cause...	Another thing...
A friend of mine says...	Just think about...
If these plans go ahead...	How could you (we) possibly...
Do you really think.....	What would happen if...
Is it really worth...	Do you want to be part of...

## Transition Suggestions:

### TO STATE AN OPINION:

in m   
in my experience  
I believe  
best  
least  
most  
probably should  
worst  
another  
first  
the facts show  
according to

### TO DEAL WITH OPPOSING VIEWPOINTS:

although  
despite  
still  
therefore  
in conclusion  
it could be said  
as a matter of fact  
in the final analysis  
as I understand it